



## Teaching On-Shift in Emergency Medicine Toolkit

### Module 5: Techniques for Teaching Procedures

#### Activity Sheet

**Think** about the last time you did a procedure with a learner present.

- What was the skill level of the learner?
- How could you have used the learner checklist or Peyton's four-step approach to involve the learner?

**Pair** up with a neighbor. **Share** your thoughts with this person and strategize a plan for how you might better teach them this procedure before it is needed to be performed. Keep in mind the learner checklist and Peyton's four-step approach as you do.

#### Learner Checklist

<b>Indications</b>	Why is the procedure being done?
<b>Contraindications</b>	Are there any contraindications?
<b>Materials</b>	What materials are needed?
<b>Inform Patient</b>	What does the patient need to know?
<b>Technique</b>	How is the procedure done?
<b>Complications</b>	What problems can develop?
<b>Interpretation</b>	How do you assess the procedure?

#### Peyton's Four-Step Approach

<b>Demonstrate</b>	Have student watch a video or live performance of the procedure without comment.
<b>Deconstruct</b>	Instructor discusses steps while watching video or reviewing other online resources.
<b>Formulate</b>	Learner verbalizes steps prior to procedure.
<b>Perform</b>	Learner performs procedure while verbalizing steps.