

Teaching On-Shift in Emergency Medicine Toolkit

Module 4: Teaching Techniques for All Learners

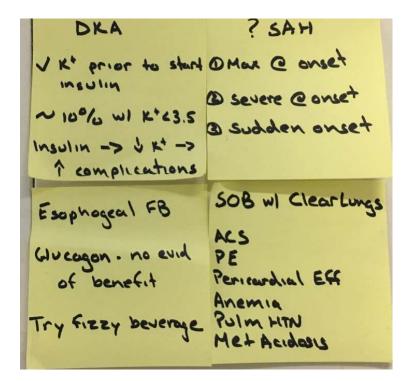
Activity Sheet

Post-it Pearls are a great way to have 1–2-minute teaching moments with your learners. You can create these in front of the learner during the teaching or you can prepare them ahead of time (such as when the learner is seeing a patient). This is also a great visual demonstration of the teaching that has occurred during a shift.

Look at the following patient chief complaints. Imagine a learner is seeing these patients and using a post-it (or scratch sheet of paper), write down some teaching points that you can imagine discussing with your learner after their presentation.

- 1. 30-year-old presenting in DKA
- 2. 60-year-old with sudden onset headache
- 3. 70-year-old suspected esophageal foreign body
- 4. 25-year-old with acute SOB and clear lungs

Example Post-It Pearls for These Cases



Source: Anand Swaminathan, MD, https://coreem.net/blog/post-it-pearls/post-it-pearls-10-0/