Danielle Miller, MD
Stanford University
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"Development of a Simulation Curriculum and Web-Based Modules to Teach Core EPA 10"

In 2013, the Association of American Medical Colleges (AAMC) created thirteen Core Entrustable Professional Activities (EPA) for Entering Residency to define a common core set of behaviors expected of all medical students graduating from medical school. EPA Ten outlines an objective for graduating medical students to be able to recognize a patient requiring urgent or emergent care and initiate evaluation and management. Given the rarity of opportunities for medical students to primarily manage emergencies, and the difficulty in assessing this skill in the clinical setting, there is a need for additional educational opportunities to prepare medical students for this role. The emergency medicine (EM) clerkship may be an appropriate rotation to educate and evaluate students on this core EPA. This study aims to validate the current list of emergent conditions that graduating medical students should be expected to manage for core EPA Ten through expert consensus; these aims will serve as a foundation for a curriculum intervention of simulation cases and web-based modules to teach core EPA Ten to medical students.