

**STANDARDIZED TEMPLATE FOR REPORTING EDUCATIONAL SCHOLARSHIP
(For use in any section of the EP)**

Publications:

Type: Letter to editor, case report, case series, review article, original article

Invited or peer reviewed?

Where published:

Impact factor of journal (if available)

Citation data (if available)

Presentations:

Type: Workshop, long or short platform presentation, poster, other

Invited or peer reviewed?

Where presented:

Purpose of the presentation:

Evidence of disseminated use of the product:

Description of product

Where was it adopted?

Other departments within institution

Other institutions

Evidence of how it was adopted

Glassick's six criteria for a scholarly approach/scholarship (Acad. Med. 2000;75:877–880) provide a useful structure for systematic description of an educational activity:

1. **Clear goals:** stated purpose, realistic objectives, important questions
2. **Adequate preparation:** understanding of literature, appropriate skills, needed resources
3. **Appropriate methods:** choice of methods that match goals, effective use and flexible application of methods
4. **Significant results:** goals are achieved, results are important, field is advanced
5. **Effective presentation:** presentation well organized, forums appropriate, message clear and sound
6. **Reflective critique:** work critically evaluated, supported with good evidence, evaluation used to improve future studies