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Academic Emergency Medicine Education and Training (AEM E&T) is the official educational journal of the
Society for Academic Emergency Medicine (SAEM). AEM E&T publishes peer-reviewed information relevant
to education and training in emergency medicine, including (but not limited to):

- Original Contributions: manuscripts addressing a new question or problem in emergency medicine
  education and training; scholarship of discovery, integration and application relevant to emergency
  medicine; and reviews
• Brief Contributions: reports less than 1,500 words of original/novel educational scholarship relevant to emergency medicine education and training
• New Ideas in B-E-D-side Teaching: educational case reports
• Education Case Conference: diagnosis and discussion of a problem commonly encountered between teacher and learner or as part of faculty development
• Educational Downloads: a snapshot view of a topic important to academic emergency physicians.
• Commentary and Perspectives: commentary, letters to the editor, perspectives, or opinions covering timely or important topics related to educational theory or advances that are relevant to emergency medicine
• Book Media Review
• Canvas/Transitions: poetry, essays, creative photographs, original artwork, personal narratives; writings about transitions for med student/resident/fellow /attending/researcher

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• The text should be in single-column format.
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The editor determines the category in which each manuscript will be published.

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These are educational case reports. These may be single center reports which do not contain robust evaluation data. Authors are invited to describe innovations and techniques in bedside teaching that may include a focus on instructional methods, team and/or patient involvement, procedural teaching, and the art of clinical medicine. Submissions should follow the structure B-E-D as described below. Tips that may be generalizable to other clinical settings are most desirable.

1. **Background.** Provide relevant background information and literature review that led to the development of the bedside teaching tip.
2. **Explanation:** Explain the technique in detail, including the roles of all persons involved (teacher, learner, patient, other team members, etc.).
3. **Description:** Describe the outcomes realized by implementing the technique. These may include (but are not limited to) change in learner engagement, patient satisfaction, reduction of medical error, improved teamwork, etc.

See section entitled “Original Contributions and Brief Contributions” for specific guidelines for tables, figures and references.

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Education Case Conference (ECC) articles describe the logical systematic evaluation and diagnosis of a problem commonly encountered between a teacher and a learner or one dealing with faculty development in the emergency medicine. Cases can involve learners at all levels. The manuscript format should consist of the following format: case presentation, discussion of the possible solutions, solution chosen, outcome and lessons learned (when applicable).

**Educational Downloads**

The Educational Downloads section is designed as a regular feature to make the journal’s education content accessible and applicable to frontline educators. It is intended to promote a general understanding of important issues that affect teaching and learning in emergency medicine.

These manuscripts provide a snapshot view of a topic important to academic emergency physicians. Authors should frame the topic succinctly and may utilize images, figures, tables, and complementary text. Topics
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**Commentary and Perspectives**
This section includes commentary, perspectives, or opinions covering timely or important topics related to educational theory or advances that are relevant to emergency medicine. Proposals and submissions are welcome. Also included in this section are editorials that highlight and analyze a key research article published in the same issue. These are often solicited, although unsolicited editorials may be considered.

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- Abstract length - 300 words, structured abstract
- Figures/Tables - 5 maximum
- References - no maximum

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- Figures/Tables – 1 figure or table
- References – 12 references maximum

**New Ideas in B-E-D-side Teaching:**
- Article length - 500 words
- Figures/Tables – 1 figure or table
- References – 10 references maximum

**Education Case Conference:**
- Article length - 1500 words maximum excluding abstract
• Abstract length - 300 words, structured abstract
• Figures/Tables – 1 figure or table
• References – 12 references maximum

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